EDU Music Practicum Student Evaluation Form

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Practicum Music Student Evaluation Form

* Practicum Student's Name:

Noelle McCarthy

* **Date:** 2017-04-18

* Practicum Student's Email Address:

nmmccarthy1@umary.edu

* Practicum Teacher:

Christine Ballenger

* Practicum Teacher's Email Address:

christine ballenger@bismarckschools.org

* Practicum School / Site:

Solheim

* University Supervisor's Email Address:

nmbernier@umary.edu

* Course:

MUS 382 - Elementary Music Methods

MUS 383 - Secondary Choral Methods

MUS 384 - Secondary Instrumental Methods

Directions: Please evaluate your practicum student on each of the characteristics listed below.

PROFESSIONAL SKILLS

*

Did the student demonstrate a sense of responsibility?

Yes-- Noelle was diligent in taking notes when she was not participating.

Was attendance regular or were you called if a scheduled period was cancelled?
Regular attendance with exceptions, due to other scheduled conflicts (both on my end and hers) *
How many hours was the student in your classroom during music instruction?
10
Knowledge of music.
* EVALUATION: 3-Acceptable
Resourcefulness and initiative.
* EVALUATION: 3-Acceptable
Attitude toward students.
* EVALUATION: 4-Good
Instructional ability.
* EVALUATION: 3-Acceptable
Ability to communicate.
* EVALUATION: 4-Good
Work with others.
* EVALUATION: 4-Good
Judgment and tact.
* EVALUATION: 4-Good
Personal appearance.
* EVALUATION: 4-Good

* Comments:

I appreciated Noelle's willingness to teach her lesson twice--in a row. It was obvious that she was reflecting on the class that had just happened, and I noticed changes in her approach to what she was teaching, based on previous experience with the material.

Keep having a "willing to learn" attitude, and soak it all in-- off to a good start.

3's in content knowledge/resourcefulness/instructional ability because 4's imply mastery, and practicum students aren't there yet!:)